CMG 8201 Masters Research Seminar 2

Hours Per Week			Hours per Semester	Weighted Total Mark	Weighted Exam Mark	Weighted Continuous Assessment	Credit Units
LH	PH	TH	CH	WTM	WEM	WCM	CU
1	2	3	30	100	100	0	2

Course Description
The seminar will aim at examining research relevance to society, contribution to the body of knowledge, procedures in the selection and evaluation of research projects, and techniques of data collection, handling, and analysis.

Objectives/Aim
- To provide an overview of research procedures, forms of evaluation, and various types of techniques used for research data collection.
- To provide a foundation and framework for the conceptualization of the research project
- To streamline the focus of the research process, discussions, and overall research work.

Learning Outcomes
The seminar will help the student to streamline the process of the research and share preliminary findings that can be reviewed to focus the research process.

Method of Teaching/Delivery
The course will be conducted through public presentations.

Assessment Method
The assessment will be by viva voce

Reading/ Reference Materials

- Harris, R. A. (2005). Using sources effectively: Strengthening your writing and avoiding plagiarism (2nd ed.). Glendale, CA: Pyrczak Publishing.
- Mills, G. E. (2007). Action research: A guide for the teacher researcher (3rd ed.). Upper Saddle River, NJ: Merrill.
- American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington DC: Author.
- Bogdan, R. C., & Biklen, S. K. (1992). *Qualitative research for education: An introduction to theory and methods*. Needham Heights, MA: Allyn & Bacon.
- Creswell, J. W. (2003). *Research design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Thousand Oaks, CA: Sage.
- Glatthorn, A. A., & Joyner, R. L. (2005). *Writing the winning thesis or dissertation* (2nd ed.). Thousand Oaks, CA: Corwin Press.
- Isaac, S., & Michael, W. B. (1995). *Handbook in research and evaluation for education and the behavioral sciences*. San Diego, CA: EdITS.

- Madsen, D. (1992). *Successful dissertations and theses*. San Francisco: Jossey-Bass.
- Roberts, C. M. (2004). *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation*. Thousand Oaks, CA: Corwin Press